



THE SPEECH ACT USED BY THE EXAMINER AND EXAMINEE  
IN PROPOSAL SEMINAR OF ENGLISH EDUCATION  
DEPARTMENT OF MURIA KUDUS UNIVERSITY  
IN ACADEMIC YEAR 2015

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TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY  
2015



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SKRIPSI

Presented to the University of Muria Kudus  
In Partial Fulfillment of the Requirements for Completing  
The Sarjana Program in the Department of English Education

By  
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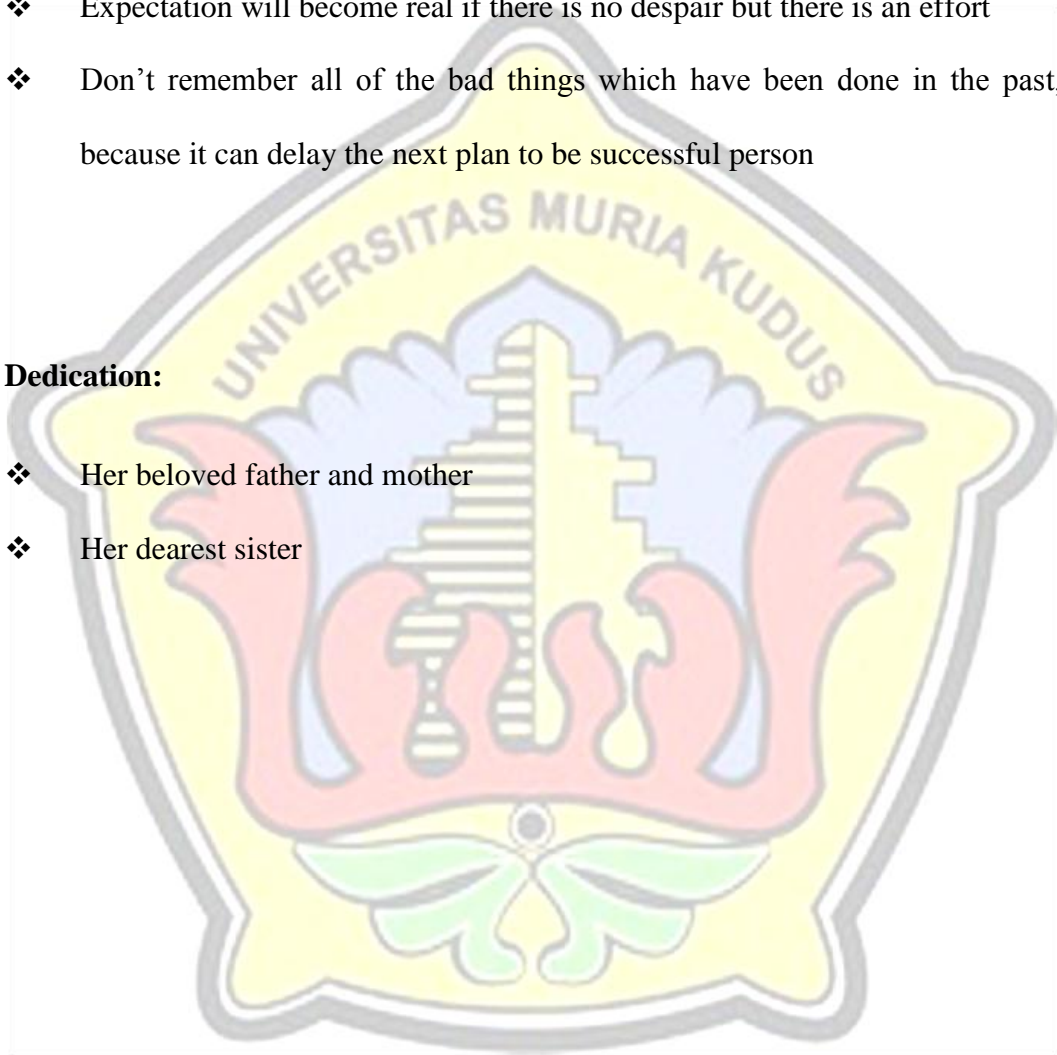
## MOTTO AND DEDICATION

### Motto:

- ❖ *Don't be afraid to try*
- ❖ Expectation will become real if there is no despair but there is an effort
- ❖ Don't remember all of the bad things which have been done in the past, because it can delay the next plan to be successful person

### Dedication:

- ❖ Her beloved father and mother
- ❖ Her dearest sister

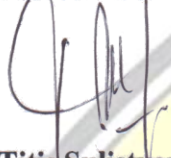


### ADVISORS' APPROVAL

This is to certify that the Skripsi of Intan Kumalasari Dewi (NIM 201132007) has been approved by the skripsi advisors for further approval by the Examining Committee.

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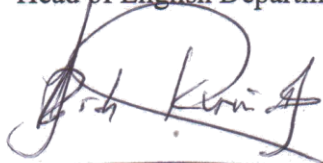


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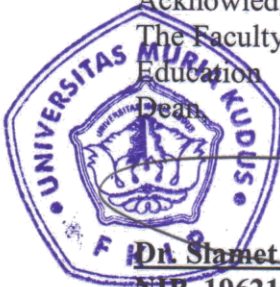
  
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5. Her beloved parents who always give support, motivation and moral encouragement to finish her research
6. Her sister thanks for giving support and affection

Kudus, July 2015

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## ABSTRACT

Dewi, Intan Kumalasari. 2015. The Speech Act Used in Proposal Seminar of English Education Department of Muria Kudus University. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor Lecturer: (I) Titis Sulistyowati, SS, M.Pd. (II) Atik Rokhayani, S.Pd, M.Pd.

Key words: speech act, illocutionary act, proposal seminar

Communication is an activity of expressing ideas and feeling or giving information to other people. In communication, speakers not only produce utterances but also they perform action via utterance. In pragmatic, it is called speech act. According to Austin (1962), speech acts as the action which is performed in saying something. He also stated that saying something can be detected as doing something. They are three types of speech act, they are: locutionary act, illocutionary act, perlocutionary act. Illocutionary act can be identified using illocutionary force.

Objective of this research are (a) to find out the types of speech act used in proposal seminar of English Education Department of Muria Kudus University, (b) to know the types of illocutionary act used in proposal seminar of English Education Department of Muria Kudus University.

This is a qualitative research. The data is speech act. The data source is transcript of proposal seminar.

The result shows the numbers of speech act that are identified there are four video utterances. The majority type of speech act used by proposal seminar. From those finding, the writer classified the types of illocutionary act used proposal seminar. The result of the transcript show that Proposal Seminar I the writer found 24 speech act, Proposal Seminar II the writer found 20 speech act, Proposal Seminar III the writer found 18 speech act and Proposal Seminar IV the writer found 13 speech act.

At fiddly, the writer suggests to the students of English Education Department of Teacher Training and Education Faculty, Muria Kudus University and the further researchers, they should pay attention on the theory of speech act which they are studying. Then for teachers and lectures, they should be aware in explaining the speech act theory which is studied in pragmatics. They also should use interesting media to enrich the students' knowledge in teaching learning process.



## ABSTRAK

Dewi, Intan Kumalasari. 2015. *The Speech Act Used in Proposal Seminar of English Education Department of Muria Kudus University*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Ilmu Keguruan dan Pendidikan, Universitas Muria Kudus. Pembimbing: (I) Titis Sulistyowati, SS, M.Pd. (II) Atik Rokhayani, S.Pd, M.Pd.

Kata kunci : tindak tutur, tekanan ilokusi, proposal seminar

Komunikasi adalah sebuah aktivitas dari ungkapan ide dan perasaan-perasaan atau memberikan informasi kepada orang lain. Dalam komunikasi, penutur tidak hanya menghasilkan ujaran-ujaran akan tetapi mereka juga melakukan tindakan melalui ujaran-ujaran. Dalam pragmatik, itu disebut tindak tutur. Berdasarkan Austin (1962), tindak tutur sebagai tindakan yang dilakukan ketika mengatakan sesuatu. Dia juga menyatakan, mengatakan sesuatu bisa dideteksi sebagai melakukan sesuatu. Ada tiga macam tipe tindak tutur, yaitu: tindakan lokusi, tindakan ilokusi, dan tindakan perlokusi. Disini yang merupakan tindak tutur yang sesungguhnya adalah tindak ilokusi. Tindak ilokusi dapat diidentifikasi dengan menggunakan tekanan ilokusi.

Tujuan dari penelitian ini adalah: (a) untuk mengetahui jenis-jenis tindak tutur yang digunakan dalam seminar proposal Pendidikan Bahasa Inggris Departement Universitas Muria Kudus (b) untuk mengetahui jenis tindakan ilokusi yang digunakan dalam seminar proposal Pendidikan Bahasa Inggris Departement Universitas Muria Kudus.

Penelitian ini merupakan penelitian kualitatif. Data dari penelitian ini adalah tindak tutur. Sumber data penelitian ini adalah transkrip dari proposal seminar.

Hasil penelitian menunjukkan jumlah tindak tutur yang diidentifikasi ada 4 video ucapan-ucapan. Jenis mayoritas tindak tutur yang digunakan oleh seminar proposal. Dari temuan tersebut, penulis mengklasifikasikan jenis tindakan ilokusi digunakan seminar proposal. Hasil menunjukkan transkrip Seminar Proposal I penulis menemukan 24 tindak tutur, Proposal Seminar II penulis menemukan 20 tindak tutur, Proposal Seminar III penulis menemukan 18 tindak tutur dan Proposal Seminar IV penulis menemukan 13 tindak tutur.

Pada akhirnya, saya memberikan saran kepada mahasiswa-mahasiswa Pendidikan Bahasa Inggris, Fakultas Ilmu Keguruan dan Pendidikan, Universitas Muria Kudus, dan para pembaca atau para peneliti, mereka sebaiknya memperhatikan pada teori tentang tindak tutur yang akan mereka pelajari. Kemudian untuk para guru-guru atau dosen-dosen, mereka harus mewaspadai dalam menjelaskan mengenai teori tindak tutur yang dipelajari dalam pragmatik. Mereka juga sebaiknya menggunakan media yang menarik untuk memperkaya pengetahuan para siswa atau mahasiswa dalam proses belajar mengajar.

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